STUDENT EVALUATION OF FACULTY

Faculty Name: _____ Designation: _____

Department: _____ Date of appraisal: _____ Subjects taught by the faculty: _____

This evaluation is mainly to improve the performance of the faculty. Kindly do participate wholeheartedly. The evaluation will be treated highly confidential.

Assessment about Teacher	**Score values (Tick the appropriate column)**				
	(5)	**(4)**	**(3)**	**(2)**	**(1)**
Knowledge in the subject	Has kept abreast with the latest developments in the field	Has kept abreast with most of the developments in the field	Has good knowledge of the job	Has sufficient knowledge of the job	Has superficial Knowledge
Lecture content	The lecture content is always meticulously prepared to suit the level of the class and the time available	The lecture content is usually prepared to suit the level of the class within the time available	The lecture content is adequately prepared	The contents are at times above/below the level of the class which tends to make it difficult/ boring for the class	The content is not commensurate with the level of the class
Teaching style	Has clear and audible voice. Follows a logical sequence makes lectures interesting with the use of training needs	Is clear and audible. Follows fairly logical sequence, usually makes use of the training aids	Is fairly clear and audible. Is usually logical in sequence. Make adequate use of training aids	At times tends to lose clarity/audibility. Is not very logical. Occasionally uses training aids	Is not clear / audible, does not follow logical sequence/rarely uses training aids.
Class Participation	Ensures class involvement by discussion/question, answer etc	Class involvement is mostly obtained	Class involvement is normally obtained	Classes tend to be monotonous. Discussions are only in the form of doubts of the students	Class participation is virtually non-existent
Assignments	Assignments are well planned, relevant and integrated with teaching on a regular basis	Assignments are well planned, continuous and relevant but not integrated with teaching	Assignments are well planned but given once in a while.	Assignments are not planned and relevant and given once in a while	No assignments
Assessment	Very fair and objective in assessment and gives regular feedback and monitor student improvement on a continuous basis	Objective in assessment and gives developmental feedback to students	Assesment is carried out but the feedback is not discussed unless requested	Subjective in assessment and Feedback	Subjective in assessment and mostly shows favoritism among the students
Enthusiasm	Extremely Enthusiastic about teaching the subjects and other relevant fields	Enthusisatic about teaching the subjects but limit only to the subject	Fairly enthusiastic about teaching the subjects	Shows somewhat enthusiasm in teaching the subjects	No enthusiasm and generally deviates from the subjects
Accessibility	Accessible to students for individual/ group discussion outside the class hours at all times	Accessible to students for individual/ group discussion outside the class hours for limited period	Accessible to students for individual/ group discussion outside class hours for limited period with prior intimation	Accessible but do not encourage individual / group discussion outside the class hours.	Not accessible to students for individual and group discussion outside the class hours
Mentoring	Is a role model, capable of setting high standards	Is a willing mentor, adding value wherever needed	Is able to step into the role of a mentor to a certain extent and add value wherever possible	Understands the importance of mentoring however is not ready to take on the role of mentor	Does not see mentoring as a process that could help in development of students
Leadership qualities	Inspires students and create an excitement and optimism among the students	Empowers students to maximize performance	Identifies and addresses gaps in students performance	Facilitates achievement of students performance	Meets student's fundamental needs

Any other comments/remarks: